

Developing learning literacies in a Cardiff graduate (v2)

Attributes / Identities

*I am...
Predispositions, attitudes, traits*

Practices
(ways of thinking and acting)

I apply...

Skills
(personal capabilities)

I can - I know how - to do/use...

Functional Access

I have access to...

Awareness

*I know of...
I am aware of...*

LEARNING LITERACIES		
Digital Literacies	Information Literacies	Academic Literacies
<p>I am reliable</p> <p>I am focused</p> <p>I am disciplined</p> <p>I am independent</p> <p>I am organised</p>	<p>I am systematic</p> <p>I am selfless</p> <p>I am tenacious</p> <p>I am self-aware</p> <p>I am willing</p>	<p>I am intuitive</p> <p>I take ownership</p> <p>I am eager</p> <p>I am motivated</p> <p>I am curious</p> <p>I am questioning</p>
	<p>I am responsible</p> <p>I am sensitive</p> <p>I am confident</p>	<p>I am honest</p> <p>I am analytical</p> <p>I am open</p> <p>I am caring</p> <p>I am sharing</p> <p>I am passionate</p> <p>I am ambitious</p> <p>I am considerate</p>
<p>I apply my writing skills using technology (device/application/service) to produce an academic essay (report/thesis/article, etc.) and correctly cite sources appropriate for my speciality/discipline</p> <p>I apply my search and retrieval skills using technology (search engine/database/websites, etc.) to find and identify relevant subject/discipline content (articles/web pages/videos/podcasts) and critically evaluate them to produce a literature review</p> <p>I apply my data/information management skills using technology (directory folders/metaddata/filing systems/database) to store, organise and curate resources (documents/bookmarks/images/videos) so that I and others can search and retrieve them</p> <p>I apply my analytical, problem solving and decision making skills using technologies to manipulate data and produce statistics to inform and support my position</p> <p>I apply my listening and speaking skills to inform/debate/argue/communicate effectively with others to develop shared understanding and meaning</p> <p>I apply my oral skills to constructively contribute in public forums (tutorials/lectures/meetings)</p> <p>I apply my communication skills to contribute effectively in contexts within and outside my speciality/discipline</p> <p>I apply my skills to be able to review, consolidate, extend and apply my knowledge to initiate and carry out a project</p> <p>I apply my communication and dissemination skills to raise awareness and inform different audiences about my opinions, ideas and outputs of my work</p> <p>I apply my critical assessment and evaluation of digital technologies to select devices, applications and services that will be the most effective and efficient in helping me perform my task</p> <p>I apply my reflective and judgemental skills to identify and act upon my individual strengths and weaknesses</p> <p>I apply my numeracy, analysis and problem solving skills using technology (statistical/spreadsheet/database/) to identify and extract information and meaning from numerical data</p>		
<p>I can use search engines</p> <p>I can use using online services</p> <p>I can use data, data analysis tools</p> <p>I can use professional and academic (subject-specific) tools</p> <p>I can use a range of media-capture devices</p> <p>I can use a range of editing applications</p> <p>I can use communication and presentation tools</p>	<p>I can locate and access information</p> <p>I can compare, evaluate, select from information resources</p> <p>I can organise and manage resources</p> <p>I can apply resources to problems and questions</p> <p>I can analyse and synthesise information</p> <p>I can cite and reference</p> <p>I can use specialist subject skills</p>	<p>I can problem solve</p> <p>I can follow and construct arguments</p> <p>I can do note-taking and concept mapping</p> <p>I can do time and task management</p> <p>I can evidence</p> <p>I can use academic reading and writing skills</p> <p>I can use numeracy skills</p>
<p>I have access to networked device and range of applications</p> <p>I have access to online networks e.g. via membership</p> <p>I have access to media devices e.g. camera, phone</p> <p>I have access to any specialist hardware or software required for learning</p>	<p>I have access to information sources and services</p> <p>I have access to learning content</p> <p>I have access to preferred media types, using assistive technology where relevant</p> <p>I have fluency in the language of learning</p>	<p>I have access to learning space and places</p> <p>I have access to learning resources</p> <p>I have access to peers and learning groups</p> <p>I have access to teachers and experts</p> <p>I have access to resources (time, funding) for learning</p>
<p>I know it is possible to connect and get online</p> <p>I am aware that these devices exist</p> <p>I know something of what can be achieved with these devices</p> <p>I know that these applications are available</p> <p>I know something of what I could achieve if I were to use these applications/services</p>	<p>I know that this information exists and is available somewhere</p> <p>I am aware that these resources exist</p> <p>I know where the sources of this data are located</p> <p>I am aware that these media are located somewhere</p> <p>I know the people who have the data/information I want</p>	<p>I am aware that it is possible to learn to think in this way</p> <p>I am aware that I can improve the way I think about...</p> <p>I am aware that there is a different way of thinking about...</p> <p>I am aware of the difference between novice and expert (competence) in doing this...</p> <p>I am aware that other people can think and do...</p>