

Developing learning literacies in the context of sharing information

Attributes / Identities
I am...

Practices
(ways of thinking and acting)
I apply...

Skills
(personal capabilities)
I can - I know how - to do/use...

Functional Access
I have access to...

Awareness
I know of... I am aware of...

LEARNING LITERACIES		
Digital Literacies	Information Literacies	Academic Literacies
<p>I am in control of my online presence, ensuring that my digital footprint is positive and professional</p> <p>I am ethical and professional with respect to issues of ownership, rights and privacy</p> <p>I am flexible in moving from one style of communication to another and am confident and persuasive in writing and presenting to an academic or general audience</p> <p>I am open and responsible in the way I share information and knowledge</p> <p>I am confident in engaging in online communities and managing group interactions using multiple technologies</p>		
<p>I use technology to reflect on my experiences and achievements and to showcase these for potential employers</p> <p>I use discussion lists, social networks and blogs to develop and present a positive and professional personal profile</p> <p>I share content, protecting my rights through copyright or open access licensing as appropriate, and with respect for the rights of others</p> <p>I select and use an appropriate writing or presentation style to suit my audience and context, being mindful of the conventions of my discipline</p> <p>I choose communication technology that is appropriate to the message, the audience and the discipline</p> <p>I select publications and dissemination outlets that are relevant to my discipline</p> <p>I appreciate the difference between, and the complementary nature of, formal publication of research and informal sharing of information, and engage in both as required.</p> <p>I contribute to team work and problem solving, both as a team member and as a leader, supported by technology as needed</p> <p>I connect, network, share information and form mutually beneficial relationships with others in my discipline, using technology as appropriate</p> <p>I collaborate on work with others and build shared knowledge, supported by technology where needed</p>		<p>I participate in learning communities and groups</p> <p>I participate in and run interactive events, including online</p> <p>I evaluate new developments in social networks both on and off line and choose the most appropriate one for my purpose</p> <p>I address accessibility issues and compatibility with access technology when making decisions about file format</p>
<p>I know how to use security profiles to manage levels of interaction online</p> <p>I can distinguish between collusion and collaboration and know how to use and share the work of others without infringing their rights</p> <p>I can use digital media and tools to produce presentations</p> <p>I can use language to communicate information in writing and verbally</p> <p>I can use digital tools, including blogs and wikis, to share information</p> <p>I can use digital tools, such as email, online forums, social media and synchronous audio, video and text tools, to communicate, connect and collaborate with others and to facilitate team work</p>		
<p>I have access to online services for sharing media e.g. Flickr, YouTube, iTunes, Delicious, Slideshare</p> <p>I have access to information on the rules governing IPR within my institution</p> <p>I have access to tools to support presentation and writing</p> <p>I have access to digital tools and services for dissemination and publishing, including blogs and wikis</p> <p>I have access to networked devices</p>		<p>I have access to peer networks and learning groups</p> <p>I have access to social media platforms</p> <p>I have access to synchronous communication tools such as Skype or IM</p> <p>I have access to asynchronous communication tools such as email and online communities</p>
<p>I am aware that photos and images can be shared online (for example using Flickr)</p> <p>I am aware that audio and podcasts can be shared online (for example using SoundCloud, iTunes and Podomatic)</p> <p>I am aware that bookmarks to web resources can be shared online (for example using Delicious and Diigo)</p> <p>I am aware that slides and presentations can be shared online (for example using Slideshare and Slideboom)</p> <p>I am aware of issues of copyright, intellectual property, plagiarism and data protection in relation to sharing content</p>		<p>I am aware of the risks of operating in an online environment</p> <p>I am aware that information can be shared in different ways</p> <p>I am aware of the processes of publication, both traditional and online</p> <p>I am aware that there are a range of different platforms for online communication</p>